



INSTRUCTION

English Language Arts Mastery-Based Learning and Credit

Demonstrating Mastery/Proficiency in English Language Arts

The district will manage the assessment process so that students seeking mastery-based credit can demonstrate mastery/proficiency in English Language Arts (ELA). Mastery-based credit can be used either for awarding credit in place of a traditional course, or for credit recovery purposes.

Students may recover credit by demonstrating mastery in the following ways:

- The student may recover up to 1.0 ELA credit following a failed or incomplete ELA course if the student meets standard on a state assessment in ELA;
- The student may recover up to 1.0 ELA credit following a failed or incomplete ELA course if the student meets standard on an end-of- course exam from an ELA course (where an end-of- course exam is available); or
- The student may recover up to 1.0 ELA credit following a failed or incomplete ELA course if the student meets standard on another approved state alternative that meets the graduation requirement.

General Education Development (GED) Test:-

The State Board of Education (SBE) in consultation with the Office of the Superintendent of Public Instruction (OSPI) determines what constitutes a passing score for a GED test. Any student may obtain (1) ELA credit for achieving a passing score on a GED test ([HB 1295](#)) in ELA. Additionally, any student may obtain up to 1.0 credit for successfully completing a course or courses in preparation for taking a GED test. A passing score will be determined by the State Board of Education in consultation with the Office of the Superintendent of Public Instruction.

For students in or from institutional education facilities, the district will award at least one (1) ELA credit for achieving a passing score on the ELA section of a GED test. The district will also award students in or from institutional education facilities additional credit for successfully completing a course or courses in preparation for taking a GED test.

Other Assessments

Students may obtain up to 1.0 ELA credit for passing a district-created assessment that is aligned to state learning standards. Students do not need to have attempted and failed a course before being eligible for these options:

- Locally created written or oral test;
- Written report by the student;
- Student-designed portfolio of work;

IN REVISION

2401P

Page 2 of 2

- Student presentation or oral defense of their learning in the course; or
- A combination of assessment approaches, as defined by the district.

Equivalency course of study: Students may receive credit for learning experiences outside of school that align to state learning standards, in accordance with [Board Policy 2409](#), Granting Equivalency Credit, and [WAC 392-410-300](#).

Successful completion of next higher-level course: Credit may be awarded for a course when the student successfully completes the next higher-level course in a sequence that includes a natural progression of the state learning standards from the previous course. State or locally determined learning standards will be used as the guide when making decisions regarding what courses should qualify.

~~Successful completion of a course to prepare for the GED test ([HB 1295](#) Section 4):-
Students may receive credits for successfully completing a course or courses in preparation for taking a GED test.~~

Mastery-based credit is available in the following ELA courses if the student achieves a C or higher grade in the next-higher level course:

- English I
- English II
- English III
- English IV

The district collects and annually reviews disaggregated data to see which subgroups of students are receiving mastery-based credit. If disproportionality is found, the district takes appropriate actions to ensure equitable access to these crediting opportunities.

Cross reference: [Board Policy 2401](#)

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Adopted: May 2020

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PROPOSED: November 2022